	lent Name:	Grade: Rater:	Lan	guage Observed:	Date:
or		, or 5 box to score in each category.		-1	
	Comprehension	Vocabulary	Grammar	Fluency	Pronunciation
0	No response, too limited to score, or not in the target language.				
1	Does not understand the instructions.	Only names common concepts (e.g., objects and people).	Uses single words or phrases to express actions or ideas.	Speech interrupted by frequent and long pauses. Abandons attempts to communicate.	Speech unintelligible .
2	Understands some of the instructions. Frequently needs clarification, repetition, or rephrasing.	Frequently makes vocabulary errors or uses non-specific vocabulary. Expresses ideas using limited number or variety of words.	Uses <u>simple</u> sentences. Most sentences contain grammar/syntax errors.	Slow, halting speech. Frequent revisions, repetitions, and/or hesitations.	Speech frequently difficult to understand. Frequently repeats to be understood.
3	Understands the instructions. Occasionally needs clarification, repetition, or rephrasing.	Occasionally makes vocabulary errors. Elaborates with some description and detail.	Uses <u>simple or more</u> <u>complex</u> sentences. Occasionally makes grammar/syntax errors.	Moderate revisions, repetitions, and/or hesitations.	Occasionally difficult to understand.
4	Understands the instructions. Rarely needs clarification, repetition, or rephrasing.	Rarely makes vocabulary errors. Elaborates with adequate description and detail.	Uses more complex sentences. Rarely makes grammar/syntax errors.	Generally fluent speech, with infrequent disruptions or hesitations.	Rarely difficult to understand. Mispronunciations may occur.
5	Understands the instructions without support.	No vocabulary errors; uses topic-specific vocabulary. Sophisticated descriptions and details.	Uses complex sentences. Ideas are cohesive and organized. Grammar and syntax are correct.	Fluent speech. Rhythm and rate do not distract.	Always understood. Dialectal variations may be evident.
	Column Total:	Column Total:	Column Total:	Column Total:	Column Total:

Developed by American Institutes for Research, Project ELLIPSES (English Learner Literacy Intervention Programs Ensuring Success) & University of Texas at Austin, Project ELITE (English Learner Institute for Teaching and Excellence), Austin TX.

Model Demonstration Research sponsored by the Office of Special Education Programs, U.S. Department of Education (2016-2021).