Selected Professional Presentations in the Last Year

- Effective Instruction For ELLs with Disabilities for Administrators Parts 1 and 2
- Assessing & Monitoring Oral Language Development Parts 1 and 2
- Improving Reading and Literacy Instruction and Intervention for Multilingual Learners
- The Intersection of Bilingualism and Disability: Dispelling Myths and Advocating for Life-long Bilingualism
- Lessons Learned about the Implementation of MTSS for ELs: Recommendations for CLRP
- Data and English Learners for Administrators
- Teaching Adolescent ELLs with Disabilities Parts 1 and 2
- Reading Fluency Among English Learners
- Science of Reading for English Learners – Using the Reading Rope with ELs
- Differentiation and English Learners
- Improve Literacy Achievement for ELs with Dyslexia by Building Background Knowledge
- Differentiating Instruction for ELLs with Disabilities Parts 1 and 2
- Schools That Promote High Achievement For ELLs Grades (K-12) Parts 1 and 2
- Providing Differentiated Instruction for Multilingual Learners in Special Education
- Promoting Achievement and Ensuring Educational Equity by Building ELs' Background Knowledge
- Deep Dive into Differentiated Core Instruction for Emergent Bilinguals
- The Science of Reading for English Learners
- Evidence-based Instructional Practices for English Learners Using the Science of Reading
- Oral Language Development and the Science of Reading for English Learners
- Designing Tiered Intervention for Multilingual Learners
- Effective Language and Literacy Assessment and Instruction in MTSS for Multilingual Learners
- Identifying the Instruction and Intervention Needs of Multilingual Learners with Dyslexia
- Improving Multilingual Learners Reading Achievement by Assessing Oral Language Proficiency
- The Science of Reading and Multilingual Learners
- Foundations of Reading in L1 and L2 for Multilingual Learners
- Keynote -The Science of Reading and English Learners
- Reconceptualization of the Reading Rope for English Learners
- Effective Structured Literacy for Adolescent English Learners in Grades 6-12
- Deep Dive Into Lesson Differentiation for English Learners in Grades 1-6
- Effective Literacy Instruction for English Learners (1-6)
- Supplemental Intervention for English Learners (K-5)
- Supplemental Intervention for English Learners (6-12)
- Supporting Supplemental Intervention
- Differentiated Instruction for English Learners (K-5)
- Differentiated Instruction for English Learners (6-12)
- Connecting with Families and Communities of Immigrant English Learners
- Designing Tiered Intervention for Immigrants with Limited or Interrupted Formal Education
- Screening, Progress Monitoring, and Assessment for MLLs with Dyslexia
- Differentiating the Instruction and Intervention Needs of MLLs with Dyslexia.
- Foundations of Literacy Instruction for MLLs in Special Education
- Literacy Guide for Parents of Multilingual Learners in Special Education
- Strategies for Improving MLLs' Writing Development
- Data-based Decision-making for MLLs in Special Education
- Building English Learners Background Knowledge
- Data-Based Decision-Making (Assessment) for English Learners (K-5)
- Data-Based Decision-Making (Assessment) for English Learners (6-12)
- Understanding the Diversity of the English Learners Population
- Evaluating Core Instruction for English Learners

- Multitiered System of Support for English Learners (K-5)
- Multitiered System of Support for English Learners (6-12)
- Assessing and Monitoring Oral Language Development for Immigrant English Learners
- Integrating Language, Literacy and Content Instruction for Immigrant English Learners
- Sheltered Instruction and Evidence-Based Practices for English Learners.

FREQUENTLY REQUESTED PROFESSIONAL DEVELOPMENT TOPICS (alphabetical order)

- Accelerated Vocabulary Instruction for ELs
- Activating and Building Background Knowledge to Improve Achievement of ELs
- Addressing the Social-Emotional Learning Needs of ELs
- Assessing and Monitoring Oral Language Development for ELs
- Assessing and Monitoring Oral Language Development for ELs
- Connecting with Families and Communities of ELs
- Culturally and Linguistically Responsive Instructional Practices
- Data-Based Decision-Making for ELs
- Designing Tier II &Tier III Intervention for ELs
- Differentiated Instruction for ELs
- Distinguishing Language Differences from Disabilities for ELs
- Dyslexia and ELs: Connecting Language and Literacy Supports
- Effective Instruction for ELs
- Effective Strategies for Improving Comprehension
- Effective Strategies for Improving Oral Language Development
- Effective Strategies for Improving Reading Fluency
- EL Program Models and Implementation Guidelines
- Teaching English as a Second Language
- Equity and Access for ELs
- Establishing a Positive School Climate for ELs
- Evidence-based Literacy Practices for ELs
- Explicit Systematic Instruction for ELs
- Foundations of Reading Instruction for ELs
- Phonics Instruction in L1 and L2 for ELs
- Identifying the Diverse Learning Needs of ELs
- Improving EL Parent/Family Engagement
- Integrated Language Arts for ELs
- Integrating Language, Literacy and Content Instruction for ELs
- Leadership for Effective EL Programs
- Leadership for a Shared Knowledge Base Among Educators Who Serve ELs
- Making Special Education Referral Decisions for ELs
- Meeting the Literacy Needs of Adolescent ELs
- Metalinguistic Awareness
- Multi-tiered System of Supports for ELs
- Oral Language Assessment Tools for ELs
- Oral Language Development and the Science of Reading for ELs
- Promoting Achievement by Building ELs' Background Knowledge
- Reading Intervention for ELs within an MTSS Framework
- Screening, Progress Monitoring, and Assessment for ELs with Dyslexia
- Schools that Promote High Achievement for ELs
- Second Language Acquisition
- Sheltered Instruction for ELs
- Small Group Oral Language and Reading Instruction for ELs
- Strategies for Improving ELs' Writing Development
- Structuring Small Group Instruction in Reading
- Supporting Literacy at Home for Parents of ELs
- Teaching Adolescent ELs with Disabilities
- The Science of Reading for ELs
- Using Structured Literacy with ELs
- The Intersection of Bilingualism and Disability: Compliance with Federal Laws